



جامعة الإمام عبد الرحمن بن فيصل
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY
عمادة السنة التحضيرية والدراسات المساندة
DEANSHIP OF PREPARATORY YEAR & SUPPORTING STUDIES

English Language Program



رؤية VISION



المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

Welcome!

The Department of English Language (DEL) at the Deanship of Preparatory Year and Supporting Studies (Prep Year) congratulates you on choosing our program and extends you a warm welcome! We look forward to working with you to help you achieve your goals and to making the one year you will spend with us enjoyable as well. Your accomplishments will, insha'Allah, make our beloved country proud.

Vision

To excel in English language education locally, regionally, and internationally.

Mission

To provide comprehensive English language courses that equip students with essential academic language skills and foster their intellectual, cultural, and creative potentials.

The Objectives of the English Language Program

Objectives

The DEL has an ambitious -5year strategic plan (2025-2020. Below are 7 objectives to help the DEL achieve its vision and mission.

- 1.To develop the scientific knowledge and basic English skills students need in their future majors.
- 2.To provide students with the 21st century skills
- 3.To continue professional development
- 4.To support the practices of scientific research, publishing and innovation
- 5.To promote Islamic, national, and cultural values
- 6.To develop the DEL program for achieving the university competitiveness and excellence
- 7.To provide an English-rich environment where courses are taught by native and near-native English speakers, you will be given an opportunity to cultivate good communication skills.
8. To help students transition from high school to undergraduate programs that place heavy demands on all four communication skills.
- 9.To train students in general English as well as in English for specific purposes, especially in relation to fields such as medicine, science, and engineering.

English Language Courses

The English language courses aim to help students to progress in all proficiency levels (beginner, intermediate, advanced) to reach an exit benchmark C1. Students at beginner and intermediate levels study two courses distributed over the two semesters (the first semester: general English language, course 1, and in the second semester: general English language, course 2). Students who do not pass the General English1- course in the first semester can retake it in the second semester. If they do not pass it in the second semester, they lose their opportunity to complete all the English language courses. As for advanced students, they study General English 2 only in one of the two semesters. The following illustrate the plan for General English 1 and 2 courses, which is based mainly on the Common European Framework of Reference for Language Learning, Teaching and Assessment (CEFR), an international standard for the four language skills: reading, writing, listening, and speaking.

General English - 01:

This is an intensive -18week course that consists of 16 and 12 contact hours per week for the beginner and intermediate proficiency levels, respectively. The course is designed for A1 level students and aims to improve their English language skills to advance from A1 to B1 for the beginner level and from A2 to B1 for the intermediate level. The course is mainly practical and includes a combination of face-to-face tutorials and lectures. The contact hours are distributed as follows:

Course Title	Credit hours	Contact hours		Entry Benchmark		Exit Benchmark	Prerequisite
General English -01	4	Beginner (16)	Intermediate (12)	A1 Beg.	A2 Inter.	B1	-

General English - 02:

This is an intensive -18week course that consists of 10 contact hours per week. The course is designed for B1 CEFR level students and aims to improve their English language skills to advance from B1 to C1. The course is mainly practical and includes a combination of face-to-face tutorials and lectures. The contact hours are distributed as follows:

Course Title	Credit hours	Contact hours	Entry Benchmark	Exit Benchmark	Prerequisite
General English -02	3	(10)	B1	B2	General English – 01 ENGL101

English Courses for the Colleges of Education and Kindergarten:

Course	Credit Hours	Contact Hours
General English – 01 ENGL111	Credit Hours 3	6
General English -02 ENGL112	Credit Hours 3	6

Assessments Plan for General English 111/102/101

#	Assessment	Weight (%)	Description/Components	Grade Breakdown
1	Midterm Exam	20	MCQs: vocabulary, grammar, reading and listening comprehension	10 (50%)
			Writing	5 (25%)
			Speaking	5 (25%)
2	Final Exam	40	MCQs: vocabulary, grammar, reading and listening comprehension	20 (50%)
			Writing	10 (25%)
			Speaking	10 (25%)
3	Writing Portfolio	15	Two Writing Assignments: (7.5 marks each) inside classroom supervised by skill teacher	15
4	E-Learning	15	Blackboard Grammar/Vocabulary Quizzes	5
			Oxford iQ Practice	5
			Discussion Forum	3
			Practice Tests (P.T)	2 (Mid 1/Final 1)
5	Recorded Presentations	5	Two Recorded Presentations: 2.5 marks each	5
6	CPA (Class Participation)	5	Class Participation & Attendance	5

Required Coursebooks (ENGL 102/101): Q: Skills for Success (3rd edition)

General English - ENGL101 Beginner	General English - ENGL101 Intermediate	General English 02- ENGL102 Advanced
Books 1, 2 and 3	Books 2 and 3	Books 3 and 4

Required Coursebooks (ENGL 111)

Q: Skills for Success (3rd edition) Books: Intro LEVEL

Exemption from General English 01 and 02

All students are eligible for exemption (if they want to) from General English 01 and 02 provided that:

Course	Test	Required score
General English – 01 ENGL101	IELTS Academic	An overall score of 5 out of 9, with no band score lower than 5 (Reading, Writing, Listening, and Speaking)
	TOEFL iBT	An overall score of 48 out of 120, with no section score lower than 12 (Reading, Writing, Listening, and Speaking)
	STEP	An overall score of 80 and above out of 100

Course	Test	Required score
General English – 02 ENGL102	IELTS Academic	An overall score of 6 out of 9, with no band score lower than 6 (Reading, Writing, Listening, and Speaking)
	TOEFL iBT	An overall score of 80 out of 120, with no section score lower than 20 (Reading, Writing, Listening, and Speaking)

- Please note that students who obtain an exemption, their GPA will be calculated without ENGL 02/01.
- Students are required to submit the exemption application from ENGL 02\01 during the period specified by the Deanship at the start of the academic year 1446 H (-2024 2025).
- Student must provide a proof of their level of English (IELTS/ TOEFL/ STEP) to be placed in one of the levels (beginner/intermediate/advanced) during their admission process at the start of the academic year 1446 H (2025-2024).
- There is no exemption from studying General English program (ENGL111) at the College of Education (Rayan Campus) and College of Kindergarten (Jubail Campus).

English for Academic and Specific Purposes (ENGL 112/103)

This is an intensive -18week course that consists of 6 contact hours per week. The course is tailored for the following fields: medicine, dentistry, pharmacy, applied medical sciences, nursing, public health, science, business administration, architecture, design, computer science, engineering and humanities. It is taught only in the second semester. The aim of the

course is to train and familiarize students with the technical lexis, grammar and writing that they are likely to encounter within their specializations. During this course, students will attain subject specific knowledge and an understanding of the content as well as develop academic writing and presentation skills. The course is mainly practical and includes a combination of face-to-face tutorials and lectures. The contact hours are distributed as follows:

Course Title	Credit hours	Contact hours	Entry Benchmark	Prerequisite
English for Academic & Specific Purposes ENGL 103/112	3	6 contact hours	ENGL 103 B1	-
			ENGL 112 A1	

Assessments Plan for Specific English 112/103

The students are tested at various points during the course. The distribution of grades is outlined below:

#	Assessment	Weight (%)	Description/Components	Grade Breakdown
1	Midterm Exam	20	MCQs: vocabulary, grammar, and reading comprehension	20
2	Final Exam	40	MCQs: vocabulary, grammar, and reading comprehension	(%70) 28
			Writing	(%30) 12
3	Writing Portfolio	15	Two Writing Assignments: (7.5 marks each) inside classroom supervised by skill teacher	15
4	E-Learning	15	Blackboard Quizzes (Vocabulary & Reading)	%12
			Practice Tests (P.T)	%3 (%2 Final /%1 Mid)
5	Academic Presentation	5	One Project-based Academic Presentation	5
6	CPA (Class Participation)	5	Class Participation & Attendance	5

Exemption from English 103

Students can be exempted (if they want to) from English 103 per the following requirement:

Course	Test as per Track/College	Grade
ENGL 103	Student must meet the conditions for exemption from General English 101 and General English 102, as it is a prerequisite that qualify them to sit for the test for English 103	and above 80 out of 100

Students of the Colleges of Education (Rayan) and Kindergarten (Jubail) are not eligible to apply for an exemption from studying the ENGL 112 program.

Required Coursebooks for Academic English 112/103

Course	College	Textbook
English for Academic & Specific Purposes	Colleges of Medicine, Dentistry, Applied Medical Sciences and Pharmacy	English for Health Professions
	College of Science	English for Science Professions
	College of Engineering	English for Engineering Professions
	College of Design (Applied Stream) College of Design (Visual Stream)	English for Design: Applied Stream English for Design: Visual Stream
	College of Public Health/Nursing	English for Healthcare & Nursing
	College of IT & Computer Science	English for IT & Computer Science
	College of Business Administration	English for Business Administration
	College of Architecture & Planning	English for Architecture
	Colleges of Education and Kindergarten	English for Humanities and Social Sciences

Writing Portfolio

Students are required to create and maintain a Writing Portfolio (WP). Guided by their teachers, students will engage in writing activities inside class. Students complete in-class writing activities; teachers review them and give students their suggestions for improvement based on a publicized rubric/feedback form; students revise their work the following week and resubmit the assignments together with their new in-class writing assignments. By the end of the course, it is expected that the writing activity will lead to students being able to produce coherent paragraphs and essays that are free of significant lexical, syntactic, and organizational errors.

Passing the English Language Courses

- Students pass the English courses by getting a minimum of %60 in each course.
- If a student fails in the General English (101) in the first semester, the student may repeat this course in the second semester. In the event that the student fails General English 101 for the second time, the student loses his chance to complete the program.
- In case that a student fails in English for Academic & Specific Purposes 103, the student may re-register for the course in the summer subject to the rules and regulations of the University and the maximum credit hours allowed in the summer term.

Learning Support and Resources

The Department of English Language endeavors to provide learning support for all students. Learners who need additional help with their communication skills can avail themselves of personalized help at our Learning Resources Center. A state-of-the-art language laboratory provides outstanding opportunities for students to practice their oral skills. Some of these facilities, operational currently on the Rakah Medical Campus, will be expanded to the other campuses in the future.

Best Wishes!