

Curricula Vita

Personal Data:

Name | Samer Ali Husein Al Haliq

Nationality | Jordanian

Date of Birth | 8 August 1973

Marital status | Married

Email | saalhaliq@iau.edu.sa

Phone Number |

Language Proficiency

#	Language	Read	Write	Speak
1.	Arabic	Excellent	Excellent	Excellent
2.	English	Excellent	Excellent	Excellent

Academic Qualifications

#	Date	Academic Degree	Place of Issue	Address
1.	March 26, 2012	Master's degree of science in Nursing / Adult Acute Care	Jordan University of Science and Technology	Irbid - Jordan
2.	February 14, 2003	Paramedic Education Program	University of California Los Angeles	California – United State of America
3.	June 25, 1995	Bachelor's Degree in nursing	University of Jordan	Amman - Jordan

PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

Master	Comprehensive Exam Track – Adult Acute Care / Cardiopulmonary Track
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Professional Record:

#	Job Rank	Place and Address of Work		Date
1.	Lecturer - Emergency Medical Care Department	Saudi Arabia	Imam Abdulrahman Bin Faisal University	March 12, 2017
2.	Head of Trauma Emergency Program Division	Jordan	National Emergency Medical Services Educational Center	December 1, /2014
3.	Paramedics chairman	Jordan	Private Medical Office of his Majesty King Abdullah II / Royal Hashemite Court	September 1, 2012
4.	Paramedic Diploma & EMS instructor	Jordan	Royal Medical Services college	November 1, 2006

5.	Registered Nurse in Emergency Department	Jordan	King Hussein Medical Center	April 1, 2003
6.	Scrub Registered Nurse in open heart & vascular surgery	Jordan	Queen Alia Heart Institute	February 25, 1996

Professional Classification and Registration Record

#	Registered as	License Number	Organization	Expired Date
1.	Specialist-Nursing	22387885	Saudi Commission for Health Specialties (SCFHS)	28/06/2026

Awards and Honors

#	Award Title	Level	Type	Granting Organization	Award Year
1.	Excellence in Community Service	College of Applied Medical Sciences	Community Service	Imam Abdulrahman Bin Faisal University	2024
2.	ATCN Chair Director of the ATCN Jordan Chapter	International	Teaching	Society of Trauma Nurses	2016

Administrative Positions Held:

#	Administrative Position	Office	Date
1.	Community Services Coordinator	Emergency Medical Care Department - Imam Abdulrahman Bin Faisal University	2023
2.	Member of Research Committee	CAMS- Imam Abdulrahman Bin Faisal University	2022
3.	External Reviewer – BSc in Emergency Medical Services Program / University of Buraimi	Sultanate of Oman / Ministry of Higher Education / Research & Innovation	2021
4.	Chairman of CAMS E – Learning Committee	Emergency Medical Care Department - Imam Abdulrahman Bin Faisal University	2021

5.	Curriculum Development Committee	Emergency Medical Care Department - Imam Abdulrahman Bin Faisal University	2020
6.	Internship & training coordinator, Quality Assurance, NCAAA & Exam committee	Emergency Medical Care Department - Imam Abdulrahman Bin Faisal University	2017
7.	ATCN National chair – Jordan chapter	Royal College of Surgeons & Society of Trauma Nurses	2016
8.	Chairman of Committee for the curriculum development of paramedic associated degree	Royal College of Medical Services	2016
9.	Chairman of the Committee for the development of first aid curriculum	National Emergency Medical Services Educational Center (NEMSEC)	2016
10.	Member of the Committee of modifying the practice regime of the paramedic profession	Jordanian Ministry of Health	2012
11.	Member of the Committee of modifying the instructions of the paramedic tasks	Jordanian Ministry of Health	2012
12.	Member of the Committee of the Curriculum Development for paramedic bachelor's degree program	Royal Medical Services in collaboration with the college of Medical Sciences at the Hashemite University	2010

Volunteer Work

#	From	To	Type of Volunteer	Organization
1.	2022	2024	Electrocardiogram (ECG) Technician program	Saudi Commission for Health Specialties (SCFHS)
2.	2020	2022	Health Security Program	Saudi Commission for Health Specialties (SCFHS)
3.	2018	2019	Basic ECG Lectures	Imam Abdulrahman Bin Faisal University – Nursing College
4.	2017	2023	Heart Saver First aid training	Imam Abdulrahman Bin Faisal University – EMC& American Heart Association
5.	2011	2012	Heart Saver	Jordan University of Science and Technology

Scientific Achievements

Scientific research IDs

#	ID	ID Number
1.	ORCID ID	https://orcid.org/0000-0001-5821-5539
2.	Scopus ID	57215672832
3.	Researcher ID	AAK-5878-2020
4.	Google scholar ID	https://scholar.google.com/citations?user=LHHFXWwAAAAJ&hl=en

Published refereed scientific research

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication
1.	Thamir AlSayed, Samer Al Haliq , Faisal Katbi, Mohannad Alghamdi, Mohammed Almulhim.	Does Real-time Feedback Guide Devices Improve the Quality of Chest Compressions in the Bystander (Naves) Provider?	Journal of Emergencies, Trauma, and Shock Published by Wolters Kluwer - Medknow; 05-Nov-2024. DOI: 10.4103/jets.jets.35.24
2.	Samer Al Haliq and Talal AlShammari.	What Drives Paramedics to Serve in Rural and Remote Communities?	Healthcare Journal Healthcare 2024, 12(11), 1062; DOI: https://www.mdpi.com/2227-9032/12/11/1062
3.	Talal AlShammari, Saeed Alqahtani, Mohammed Al Jumaan, Rana Alameri, Cameron Gosling, Bronwyn Beovich, Brett Williams, Samer Al Haliq , Mohamed Kandil	The Perceptions and Expectations of the Clinical Learning Environment in Saudi Arabia: a Multidisciplinary Study	Medical Archives. Journal of Academy of Medical Sciences of Bosnia and Herzegovina. MED ARCH. 2023APR; 77(2): 132-136 DOI: 10.5455/medarh.2023.77.132-136
4.	Mohammed Al Jumaan, Mohye Al-Wahas, Mona Almubayid, Bader Alossaim, Amal Alsulibikh, Mohamed Kandil, Samer Al Haliq , Taghareed Elhoseeny.	Assessment of Awareness about Paracetamol Toxicity and Paracetamol-Containing Drugs among the Public	International Journal of Novel Research in Healthcare and Nursing Vol. 10, Issue 1, pp: (92-98), Month: 20 February 2023 DOI: https://doi.org/10.5281/zenodo.7656848
5.	Samer Al Haliq , Omar Khraisat, Ahmad Al-Bashaireh, Mohammed Al Jumaan, Zainab Alqudah and Brett Williams	Emergency Department Preparedness toward a Future Pandemic: Safety Management Response Pyramid	The Open Nursing Journal. Year: 2023 Volume: 17 E-location ID: e187443462212140 Publisher ID: e187443462212140 DOI: 10.2174/18744346-v16-e221214-2022-69

6.	Talal Alshammari, Saeed Alqahtani, Mohammed Al Jumaan, Rana Alameri, Abdulaziz Al Ghaseb, Bronwyn Beovich, <u>Samer Al Haliq</u> , Brett Williams	Saudi Healthcare Students' Perceptions and Beliefs About Immunizations: a Descriptive, Cross-Sectional Study	Medical Archives. Journal of Academy of Medical Sciences of Bosnia and Herzegovina. MED ARCH. 2022 DEC; 76(6): 458-463 DOI: 10.5455/medarh.2022.76.458-463
7.	Rateb Abuzeid, <u>Samer Al Haliq</u> , Abdalmajeed Mobrad, Nabeel Abdalqader, Ahed Alnajjar, Romeo Bangasan	Students' satisfaction with simulated skills in simulation labs unit	International Journal of Evaluation and Research in Education (IJERE) 2022-12-01 Journal article DOI: 10.11591/ijere.v11i4.23036 ISSN: 2252-8822
8.	<u>Samer Al Haliq</u> and Mohammed Al Jumaan	Digital Future of Emergency Medical Services: Envisioning and Usability of Electronic Patient Care Report System	Advances in Human-Computer Interaction Journal, 19 Sept 2022 Volume 2022 Article ID 6012241 DOI: 10.1155/2022/6012241
9.	Lutfiah Abdul-Aziz Qawwas, Saud Ali Algaribi ¹ , <u>Samer A. Al Haliq</u> , Bandar Almufareh, Kharsan Mohammed Almakhalas	An analysis of cost and time for non-emergency calls: A retrospective study on the Emergency Medical Services resources management	Journal of Emergency Medicine, Trauma & Acute Care, January 30, 2022 DOI: 10.5339/jemtac.2022.10
10	Rateb Abuzeid, Alaa Abu Zaid, Nabeel Abdul Qader, <u>Samer Al Haliq</u> , Ahmed Azharuddin	Knowledge and Awareness of Saudis towards COVID-19	Emergency Medicine and Trauma Care Journal, September 10, 2021 Volume 3 Issue 2 - 2021
11	Ayman Makableh, Mohammed AlBashtawy, Abdullah Alkhalwaldeh, Omar Khraisat, <u>Samer Al Haliq</u> , Ahmad Al-Bashaireh and Mhammad Suliman	Conflict Management in Nursing: A Short Review Paper	EC Psychology and Psychiatry Journal, September 1, 2020 Volume 9 Issue 9 - 2020
12	Basheer Al-zubi, Mohammed AlBashtawy, Mhammad Suliman, Omar Khraisat, <u>Samer Al Haliq</u> , Ahmad Al-Bashaireh and Abdullah Alkhalwaldeh	Barriers to Reporting Medication Errors among Nurses: A Review Paper	EC Psychology and Psychiatry, July 7, 2020 Volume 9 Issue 8 – 2020
13	<u>Samer A. Al Haliq</u> , Omar M. Khraisat, Mohamed A. Kandil, Mohammed A. Al	Assessment on CPR Knowledge and AED	Journal of Environmental and Public Health, April 13, 2020 DOI: 10.1155/2020/7453027

	Jumaan, Faris M. Alotaibi, Fahad S. Alsaqabi, Hussain M. Alajmi, Hany A. Ellouly, Mahmoud A. Al-Haliq, Abdullah Alkhalwaldeh, Mohammed ALBashtawy, and Sawsan H. Abuhammad	Availability in Saudi Malls by Security Personnel: community safety perspective	
14	Omar Khraisat, Khetam Al-awamreh, Mahmoud Hamdan, Mohammed AL-Bashtawy, Abdullah Al khawaldeh, Mohammad Alqudah, Jamal A. S. Qaddumi, <i>Samer Haliq</i>	Shared governance: a children's hospital journey to clinical nursing excellence	Journal of Research in Nursing, March 6, 2020 DOI: 10.1177/1744987120905620

Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Research Title	Conference and Publication Date
1.	Improving Cardiac Resuscitation Knowledge and Skills	Utilization of nursing research in Jordan - Al-Zaytoonah University of Jordan – May 22, 2014
2.	Evaluation the effect of tactical medic course for individual soldiers and frontline commanders on operations in the Jordan Royal Medical Services	The 4 th International nursing conference / Jordan Nursing Council April 23, 2013
3.	Early ambulation and vascular complications after cardiac catheterization	The 23rd International Network for Healthcare Education Conference - University of Cambridge, United Kingdom – September 4, 2012
4.	Coronary Heart Disease Patient teaching: literature review	The 6th Scientific Day for Nursing / Mutah University, in April 2011
5.	Does the Advanced Cardiac Life Support Improve Knowledge of Cardiac Resuscitation?	The 16th Scientific Day for Nursing and Allied Health professions / Royal Medical Services, in April 2007
6.	Evaluation of the effect of Pediatric Advanced Life Support Course on Nurses Knowledge	The 6th Scientific Day for Nursing at Albasheer Hospital / Ministry of Health, in April 2007

Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date
1.	Mohammed Al Jumaan, Samer Al Haliq , Rateb Abuzeid, Mohamed Kandil, Talal	Empowering Women in Emergency Care: The Roles of Work-Life Balance and Equal Opportunity in	WORK: A Journal of Prevention, Assessment & Rehabilitation	Oct 03, 2024

	AlShammari, Manal Hajjaj, Lutfiah Qawwas, Essa Ojaim Al Bahri.	Navigating Success in the Paramedic Profession.		
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Current Research

#	Research Title
1.	Analysis of Key Factors Contributing to Women's Leadership Success in the Paramedic Profession.
2.	Communication Handover Barriers as Perceived by Emergency Care Personnel.
3.	Exploring the Journey towards Evidence-Based Clinical Decision-Making among Emergency Care Personnel

Workshops & Courses

#	Workshop / Course Title	Organization	Date
1.	Academic Accreditation Journey: Theory to Practice	Imam Abdulrahman Bin Faisal University	April 17, 2024
2.	Artificial intelligence in education	Imam Abdulrahman Bin Faisal University, Vice Deanship of the College of Applied Medical Sciences For development and community partnership	November 23, 2023
3.	Publish your research	Imam Abdulrahman Bin Faisal University, Directorate of Library Affairs	October 18, 2023
4.	Using artificial intelligence applications in preparing scientific research	Imam Abdulrahman Bin Faisal University, Directorate of Library Affairs	October 10, 2023
5.	The Self-Study Report for the program (SSRP): "Hands-on using version 2023"	Deanship of Quality and Academic Accreditation / Imam Abdulrahman Bin Faisal University	September 14, 2023
6.	Assignments and group discussion in the learning management system (Blackboard)	Deanship of eLearning and Distance Learning / Imam Abdulrahman Bin Faisal University	August 29, 2023
7.	SafeAssign Workshop	Deanship of eLearning and Distance Learning / Imam Abdulrahman Bin Faisal University	October 25, 2022
8.	How to Use One Drive	Deanship of eLearning and Distance Learning / Imam	October 3, 2022

		Abdulrahman Bin Faisal University	
9.	Offline Test Creation	Deanship of eLearning and Distance Learning / Imam Abdulrahman Bin Faisal University	September 21,2022
10.	Good Clinical Practice	NIDA Clinical Trials Network	March 9,2021
11.	Endnote Online Workshop	Imam Abdulrahman Bin Faisal University	January 11, 2021
12.	Emerging respiratory viruses, including COVID-19: methods for detection, prevention, response, and control	World Health Organization (WHO)	August 17, 2020
13.	Internet Marketing Basics – Skills from Google	Injaz – Saudi Arabia	July 26, 2020
14.	Endnote Desktop workshop	Deanship of eLearning and Distance Learning / Imam Abdulrahman Bin Faisal University	April 7, 2020
15.	“Protecting Human Research Participants” Web-based training course	The National Institutes of Health (NIH)	September 2, 2018
16.	Cardiac Medications & Drips course	California Board of Registered Nursing	January 3, 2003
17.	Phlebotomy course	California Board of Registered Nursing	March 5, 2003
18.	Hemodynamics course	California Board of Registered Nursing	March 17, 2003
19.	Basic EKG workshop course	California Board of Registered Nursing	July 9 10, 2003
20.	Emergency Medical Technician-1 Basic Course (114-hour course of instruction)	University of California Los Angeles (UCLA)\USA	August 2, 2002
21.	Paramedic Preparation & Review course	University of California Los Angeles (UCLA)\USA	August 24, 2002
22.	Paramedic Education Program	University of California Los Angeles (UCLA)\USA	February 14, 2003
23.	Tactical Operation Medical Specialist – Basic course	SERT Group International / United State of America	March 14, 2003

Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1.	Scientific Research & Innovation Day	Imam Abdulrahman Bin Faisal University, CAMS October 3,2023	Evaluator Supervisor
2.	Emergency Medicine Today	King Fahd Hospital of the University, Khobar, Saudi Arabia. September 24 + 25, 2022	Attend
3.	American Heart Association CPR & ECC Instructor Update guidelines 2020	American Heart Association, November 4, 2020	Attend
4.	American Heart Association CPR & ECC Instructor Update guidelines 2015	Specialty Training Center (STC) – Jordan, December 19, 2015	Attend
5.	Wilderness Medical Society and Extreme Medicine Conference	London, United Kingdom, November 8-11, 2014	Attend
6.	Pre-Conference Workshop presented by Extreme Medicine & London Air Ambulance's Institute of Pre-Hospital Care	London, United Kingdom, November 6-7, 2014	Attend
7.	Fundamentals of the incident planning process medical countermeasures Workshop	United States Central Command, May 31, 2009	Attend
8.	Emergency medicine training Conference	Birmingham, United Kingdom – 2008	Attend

Membership of Scientific and Professional Societies and Organizations

- Society of Trauma Nurses (STN).
- American Heart Association / American Stroke Association

Teaching Activities

Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1.	Principles of health care management	HIMT- 414	Lectures
2.	Basic Medical Emergencies	EMS – 221	Lectures and labs
3.	Clinical Paramedic field Practice, Basic	EMS – 315	Clinical
4.	Clinical Paramedic field Practice, Intermediate	EMS – 325	Clinical
5.	Clinical paramedic Practice Administration	EMS – 423	Clinical
6.	Paramedic Field Practice, Advanced	EMS – 415	Clinical
7.	Applied Pharmacology	EMS – 223	Lectures and labs
8.	Special Population	EMS – 411	Lectures and labs
9.	Airway & Respiratory Emergencies	EMS – 312	Lectures and labs
10.	Medical Emergencies	EMS – 311	Lectures and labs

11.	Trauma 1	EMS – 322	Lectures and labs
12.	Trauma 2	EMS – 412	Lectures and labs
13.	Critical Care Practice	EMS – 422	Lectures and labs
14.	Foundation of Paramedic Practice	EMS – 225	Lectures and labs
15.	Cardiovascular Emergencies	EMS – 321	Lectures and labs
16.	Clinical Assessment	EMS – 224	Lectures and labs
17.	Research project	EMS - 424	Lectures

Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

<p>1. Principles of health care management (HIMT – 414): The course introduces students to the principles of health care management and planning. Emphasis is placed on the components of the management model, leadership, and communication in health care organizations.</p>
<p>2. Basic Medical Emergencies (EMS – 221): This course is designed to provide the students with the emergency medical knowledge and skills necessary to care for the sick and injured in a pre-hospital setting.</p>
<p>3. Clinical Paramedic field Practice, Basic (EMS – 315):): EMT-Basic has been developed to encourage students to work as pre-hospital health care providers. It is an exploration of the foundations necessary for mastery of the basic topics of clinical practice (Basic) for the out of the hospital environment.</p>
<p>4. Clinical Paramedic field Practice, Intermediate (EMS – 325): EMT-Intermediate is an exploration of the foundations necessary for mastery of the advanced topics of clinical practice (Intermediate) for the out of the hospital environment.</p>
<p>5. Clinical paramedic Practice Administration (EMS – 423): This field experience is designed to expose the soon to graduate student to EMS related administration concepts. It will equip the student with the knowledge, experience, and methods to understand the importance and achieve these concepts. And so, the student will get familiarized with the following terms and concepts: Leadership in EMS, continuous quality improvement & quality assurance, reducing adverse events in EMS, EMS system performance measures & benchmarking in EMS, Paramedic’s legal duties, Education and EMS advocacy.</p>
<p>6. Paramedic Field Practice, Advanced (EMS – 415): This course provides the paramedic student with an opportunity to apply previously learned Advanced knowledge and skills in a supervised clinical setting.</p>
<p>7. Applied Pharmacology (EMS – 223): This course will build on Paramedics understanding of drug use and administration. Students will learn how drugs are chosen for particular effects. The pharmacological principles of pharmacokinetics, pharmacodynamics, adverse effects, contraindications and precautions will be described using examples from different drug classes. .</p>

8. Special Population (EMS – 411): This course will allow the student to explore issues related to the compassionate, patient-centered care of special populations including geriatric, patients with special challenges and a variety of underserved groups. Students will learn about the functional assessment of the elderly and how to adapt their interview and physical examination techniques to the developmental, functional, educational and social level of individual patients. They will learn to identify vulnerable populations and to respond to the health disparities vulnerable groups often experience.

9. Airway & Respiratory Emergencies (EMS – 312): Didactic theory in basic and advanced airway management to give students the chance to learn, practice and demonstrate their ability in applying many airway skills used in resuscitation. Students increase their awareness of various airway products and skills required.

10. Medical Emergencies (EMS – 311): This course with various medical emergencies will be presented. Description causes, complications, signs and symptoms, and prehospital management of patients with a diagnosis of medical emergencies. Establish the detailed physical examination process for medical emergencies that commonly occurs in pre & in hospital setting. Review anatomy of the structures and discuss specific findings, symptoms, and management consideration for common diseases.

11. Trauma 1 (EMS – 322): Principles of Trauma Assessment and treatment priorities will be explored in this course. Trauma overview, mechanism of Injury, Injury Prevention, bleeding, soft tissue trauma and buns. This course will equip students working in the pre-hospital emergency care with foundations of knowledge to apply patient care in trauma situations. To develop knowledge and understanding of the resources available to assist a paramedic at a trauma scene.

12. Trauma 2 (EMS – 412): This course will emphasize the rapid assessment and life-threatening interventional skills in a scenario-based venue. Critical thinking skills will be sharpened by practical scenarios conducted in out-of-hospital settings. Establish the detailed physical examination process for trauma emergencies that commonly occurs in pre & in hospital setting.

13. Critical Care Practice (EMS – 422): This course will prepare the student to deliver outstanding advanced critical care when moving patients from one health care facility to another via ground or air ambulance or when responding directly to the scene of a medical or trauma event. He will learn how to perform patient assessments and provide invasive out-of-hospital care.

14. Foundation of Paramedic Practice (EMS – 225): This course will provide the student with conceptual knowledge of the medical responsibility to be assumed upon program completion, Credentialing, and position placement under medical direction. Medicolegal implications will be presented. Illness and injury prevention, medical-legal issues and ethics will also be included.

15. Cardiovascular Emergencies (EMS – 321): Didactic theory and hands-on practice in this Course is designed to instruct the student in Basic ECG Interpretation, Cardiac function, electrophysiology, conduction disturbances, treatment and Resuscitation modalities will highlight in this course. Focusing in impaired cardiovascular function resulting in life threatening arrhythmias. Preparing student to clinical component related to cardiac emergencies.
16. Clinical Assessment (EMS – 224): Didactic theory in physical examination contains foundational content to guide students’ approaches to history taking, interviewing, and other core assessment skills, as well as fully illustrated, step-by-step techniques that outline correct performance of physical examination.
17. Research project (EMS – 424): This course is an introduction to basic research methods and statistical procedures used in Emergency Medical Services research. The course will focus on research, planning, Literature review, methods of data collection, analysis display, literature citation, interpretation, and evaluation of articles in the emergency healthcare. This course will also cover fundamental concepts of evidence-based practice and overcoming barriers in the implementation of evidence-based care; how to present new trends in EMS practice and disseminate evidence to other emergency care professionals. At the end of this course student will prepare a research proposal and get IRB.

Certifications as Instructor

#	Course Title	Organization	Date
1.	Basic Life Support (BLS)	American Heart Association	February 12, 2023
2.	Pediatric Advanced Life Support - Instructor Course	American Heart Association	October 14, 2019
3.	Instructor Essentials ACLS Course	American Heart Association	March 10, 2019
4.	Basic Life Support (BLS)	American Heart Association	February 14, 2019
5.	Instructor Essentials PALS Course	American Heart Association	January 10, 2019
6.	Advanced Cardiac Life Support (ACLS)	American Heart Association	March 31, 2016
7.	ECG & Pharmacology Course	American Heart Association	June 28, 2012
8.	Airway Management Course	American Heart Association	September 12, 2015
9.	Advanced Trauma Care for Nurses (ATCN) Faculty	Society of Trauma Nurses	June 13, 2018
10.	Advanced Trauma Care for Nurses (ATCN) Director	Society of Trauma Nurses	June 14, 2016
11.	Emergency Nursing Course	Royal Medical Services	February 18, 2012
12.	Major Incident Medical Management & Support Course	National Emergency Medical Services Educational Center	March 8, 2007
13.	Primary Trauma Care (PTC) Course	Primary Trauma Care Foundation	May 9, 2011
14.	Emergency Medical Technician – Intermediate (EMT – I) Course	National Emergency Medical Services Educational Center	June 1, 2011

15.	Neonatal Resuscitation Program (NRP) Course	American Academy of Pediatrics & American Heart Association	June 21, 2011
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Certifications as Provider

#	Course Title	Organization	Date
1.	Basic Life Support (BLS)	American Heart Association	February 14, 2019
2.	Advanced Cardiac Life Support (ACLS)	American Heart Association	April 10, 2019
3.	Pediatric Advanced Life Support (PALS) course	American Heart Association	October 9, 2019
4.	Advanced Trauma Care for Nurses (ATCN) Student Course	Society of Trauma Nurses	May 2-4, 2015
5.	Advanced Trauma Life Support (ATLS) Course	American College of Surgeons	February 14-16, 2015
6.	Primary Trauma Care Foundation Course	Primary Trauma Care Foundation	May 7 – 8, 2011
7.	Basic Trauma Life Support (BTLS) Course	National Emergency Medical Services Educational Center (NEMSEC)	April 5 – 7, 2011
8.	Neonatal Resuscitation Program (NRP)	California School of Health Sciences / United State of America	September 9, 2006
9.	Pre - Hospital Trauma Life Support (PHTLS) course	National Association of Emergency Medical Technicians	February 2003

Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

No.	Personal Key Competencies and Skills	Level	Experience
1	Microsoft Office	Expert	More than 10 years
2	Statistical Package for the Social Sciences (SPSS)	Expert	5 years or less
3	Research analysis, development, design, and coordination.	Expert	5 years or less
4	Quality Assurance	Expert	5 years or less
5	Computer Associates Packages	Expert	5 years or less
6	Teaching/mentoring	Expert	More than 10 years
7	E learning	Expert	5 years or less