



# FACULTY FULL NAME: Jameelah Ahmed Almahmoudi.

POSITION: Teaching Assistant

## Personal Data

Nationality | Saudi

Date of Birth | 23 February 1995

Department | Respiratory Care

Official IAU Email | jaalmahmoudi@iau.edu.sa

Office Phone No. |

## Language Proficiency

Language	Read	Write	Speak
Arabic	Native	Native	Native
English	Fluent	Fluent	Fluent
Others			

## Academic Qualifications (Beginning with the most recent)

Date	Academic Degree	Place of Issue	Address
July 2017	Bachelor's Degree in respiratory therapy	IAU	Saudi Arabia, Dammam.

## PhD, Master or Fellowship Research Title: (Academic Honors or Distinctions)

PhD	
Master	
Fellowship	



### Professional Record: (Beginning with the most recent)

Job Rank	Place and Address of Work	Date
Teaching Assistant	Imam Abdulrahman bin Faisal University, Dammam	August 2021 – present
Respiratory Therapist – part time	Hajj mission visiting manpower – ministry of health	July 2019 – August 2019
Respiratory Therapist	King Fahad specialist hospital	November 2018 - July 2021
Intern respiratory therapist	King Fahad Military medical complex- Dhahran	July 2017 - August 2018

### Administrative Positions Held: (Beginning with the most recent)

Administrative Position	Office	Date

### Scientific Achievements

#### Published Refereed Scientific Researches

(In Chronological Order Beginning with the Most Recent)

#	Name of Investigator(s)	Research Title	Publisher and Date of Publication

#### Refereed Scientific Research Papers Accepted for Publication

#	Name of Investigator(s)	Research Title	Journal	Acceptance Date

#### Scientific Research Papers Presented to Refereed Specialized Scientific Conferences

#	Name of Investigator(s)	Research Title	Conference and Publication Date
	Jameelah almahmoudi, Amal Al-Ahmery,	The Effectiveness of Peer-Led Learning in Respiratory Care Laboratories in Imam	Gulf Thoracic Congress – March 2018



	Fatimah Al-Haddad, Samar Al-Mutairi.	Abdulrahman Bin Faisal University	
	Jameelah almahmoudi, Amal Al-Ahmery, Fatimah Al-Haddad, Samar Al-Mutairi.	The Effectiveness of Peer-Led Learning in Respiratory Care Laboratories in Imam Abdulrahman Bin Faisal University	SSRC 7 <sup>th</sup> – November 2017

### Completed Research Projects

#	Name of Investigator(s) (Supported by)	Research Title	Report Date

### Current Researches

#	Research Title	Name of Investigator(s)

### Contribution to Scientific Conferences and Symposia

#	Conference Title	Place and Date of the Conference	Extent of Contribution
1	Respiratory Therapy Department Scientific Program 2021	King Fahad Specialist Hospital- Dammam, June 2021.	Oral Presentation.
2	COVID-19 Critical Care Crash Course for nurses	King Fahad Specialist Hospital- Dammam, May-sept 2020.	Speaker
3	1 <sup>st</sup> Saudi cardiac emergency conference	King Fahad Specialist Hospital- Dammam, 6-8 October 2017	Organization Committee member
4	4 <sup>th</sup> Respiratory Care Students Symposium.	INAYA MEDICAL COLLEGE, Riyadh, 2017	Oral Presentation.
5	7 <sup>th</sup> SSRC Scientific Conference.	IAU Conference Hall November 28 <sup>th</sup> -30 <sup>th</sup> 2017	Organization Committee member
6	University of Dammam first book fair	IAU Conference Hall, March, 2016	executive committee cochair.
7	CAMS 1 <sup>st</sup> internship orientation conference.	IAU Conference Hall, February, 2015	Head of Press Committee



## Membership of Scientific and Professional Societies and Organizations

- Saudi Society for Respiratory Care
- Saudi Critical Care society
- Tarabot Organization

## Teaching Activities

### Undergraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1	Clinical Practice II	RESP 315	Clinical Instructor
2	Clinical Practice IV	RESP 415	Clinical Instructor

### Brief Description of Undergraduate Courses Taught: (Course Title – Code: Description)

1-	Clinical Practice II - RESP 315: The course is designed to facilitate clinical exposure to the various wards or units of the clinical affiliate. During the course, students will be tasked to observe, assist, and perform various respiratory care procedures. These procedures will be based on the performance objective set in the clinical practice course and comprises mainly of; airway management, bronchial hygiene therapy (PEP, FLUTTER VALVE), lung expansion therapy (IS), and arterial blood sampling and interpretation, and manual resuscitators.
2-	Clinical Practice IV - RESP 415: Clinical Practice IV provides a whole new clinical experience for respiratory care students. They will be dealing with the same respiratory care procedures; these are applied to neonatal and pediatric patients who will surely give us the challenge. Remember that neonatal and pediatric patients are not small adults, they are unique in every way and even these two groups of patients have significant differences. These basic concepts, gives meaning to the whole new clinical experience that students are going to face in this course.

### Postgraduate

#	Course/Rotation Title	No./Code	Extent of Contribution (no. of lectures/Tutorials. Or labs, Clinics)
1			
2			

### Brief Description of Postgraduate Courses Taught: (Course Title – Code: Description)

1	
2	

### Course Coordination



#	Course Title and Code	Coordination	Co-coordination	Undergrad.	Postgrad.	From	To

### Guest/Invited Lectures for Undergraduate Students

#	Activity/Course Title and Code	Subject	College and University or Program	Date

### Student Academic Supervision and Mentoring

#	Level	Number of Students	From	To

### Supervision of Master and/or PhD Thesis

#	Degree Type	Title	Institution	Date

### Ongoing Research Supervision

#	Degree Type	Title	Institution	Date



## Administrative Responsibilities, Committee and Community Service (Beginning with the most recent)

### Administrative Responsibilities

#	From	To	Position	Organization

### Committee Membership

#	From	To	Position	Organization
1	2016	2018	member	RC Advisory Board

### Scientific Consultations

#	From	To	Institute	Full-time or Part-time

### Volunteer Work

#	From	To	Type of Volunteer	Organization
	2015	2017	Club organization	Respiratory Care Club in Eastern Region
	2015	2017	Conference organization	Saudi Society for Respiratory Care conference
	2015	2018	Organization and Public awareness volunteer	Respiratory Care Department activities

### Personal Key Competencies and Skills: (Computer, Information technology, technical, etc.)

1	Microsoft office.
2	Computer.

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Last Update



1/December /2021